

Missouri Record

Summer-Fall 2006

Extended School Year

Summer
2006



Bethany detailing a car in Autobody class.



Learning about newspaper publishing at the Fulton Sun office.



Daniel working in the summer garden.

This year, twenty-five students attended Extended School Year (ESY) for four weeks in July. The theme for ESY was "Career Development". While at ESY, these students not only worked on their academics, they also were able to explore future career opportunities. Students had the opportunity to do internet searches, go on-site to local businesses, and do research projects centered on the different vocations and careers. Field trips for the ESY program included a local veterinary clinic, a car dealership, The Fulton Sun newspaper, The Mud Room (for ceramics painting), the movie theater, and the animal shelter. Students and staff had a good time visiting these different businesses and learned a lot while there. With the knowledge that the students gained this summer, they will be better prepared for their future roles as productive citizens.



Miranda working on her project in wood-working class.



Field trip to the Auto World Museum.



A field trip to the veterinarian's office for Michael and Steven.



Painting ceramics - Paige, Brian, Nathaniel.



Missouri Record

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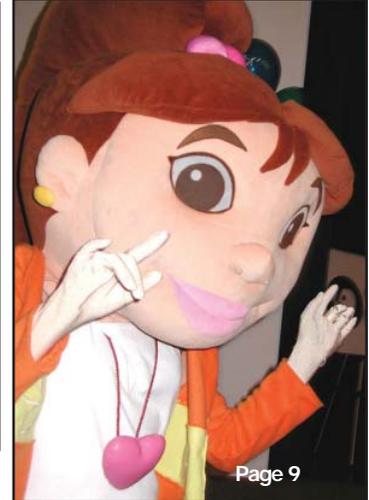
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The Missouri Department of Elementary and Secondary Education ensures equal employment/educational opportunities/affirmative action regardless of race, color, creed, national origin or sex, in compliance with Titles VI and IX, or disability, in compliance with Section 504 of the Rehabilitation Act and the Americans With Disabilities Act."

Cover design by Kevin Spencer and MSD's Digital Imaging Department. The cover picture is showing the new gazebo at the front of our campus.

Signs of the Time

by Barbara Garrison



The 2006 Fall Homecoming celebration here on the campus of the Missouri School for the Deaf is an event much like a family reunion. For members of the Deaf community, defined by a common language, events that bring us together are always very special. As the Deaf community becomes more diverse, with the increased number of deaf students mainstreamed into public and private schools and the increasing interest in ASL classes and Interpreter Training Programs, it becomes even more important to provide opportunities to open doors into the Deaf Community. Events on the campus of the state school is the perfect time to make new friends, renew old friendships, catch up on news, to expand the Deaf community and cherish the fellowship that is the richness of that special community nationally and internationally.

Today is, however, especially sweet as we enjoy victory over our traditional rivals – the Kansas School for the Deaf (KSD) – in two of three attempts. This morning, our girls' junior varsity volleyball team defeated KSD. Then KSD won revenge by beating us in the girls' varsity volleyball game. Chetera and Jarrell were crowned Fall Homecoming King and Queen. MSD got off to a quick start racking up two touchdowns in the first quarter. KSD fought back and went into half-time with a very close score. During half-time, I had the pleasure of throwing a whip cream pie into the face of Dick Keller, Residential Life Director, and Lucille Blackwell, English Literature and Drama Instructor. Other "Pie-in-the-Face" candidates who did not have their faces covered in whip cream were: David Haus, Kevin Spencer, and Jennifer Dignan. The event was a fundraiser for the Junior Class. They collected over \$100 from those in the crowd who wanted to make sure that their choice got a pie in the face. I watched the cheerleaders becoming sunburned with beads of sweat from working so hard while leading the crowd in support of the team. I saw the crowd who had been dispersed under the shade of trees enjoying conversations slowly move to the fence line at the field and spill over to fill the bleachers. I saw an Eagle soaring, encircling the south end of the field. I saw our players on the field motioning for us to stand up and breathe in the aroma of possible victory in this game that they were fighting with an Eagle Spirit that was absolutely infectious. Our hearts were racing, our eyes were glued to the field. The clock said 14 seconds, then 4, then the sweetest dessert came to our lips and hearts when the clock ran out and the scoreboard said :

HOME 64

There is only one thing that makes me athletes and their coaches. Win, lose, or tie, both home with a sportsmanship trophy. That is only life's character-building lessons. At MSD every teams and when they do, they learn about ability, failure, and teamwork. MSD is proud to be able opportunities for THAT kind of education.

Having had experience with both residential can say that there are good reasons for parents to had been available back in the early 50's my parish local school district. But one thing has not changed. Mainstreamed educational programs for deaf children are best served when there is a critical mass (10+ students) enrolled in that school. A school that is serving a large number of students who are deaf will have not only the support services necessary for classroom participation, but also the support to allow for opportunities for incidental learning and personal growth both inside and outside the classroom. The deaf child's sense of self-worth and self-confidence is fostered by having deaf peers as classmates. Imagine the positive impact to a deaf child's self-confidence and independence when they are exposed to adult deaf professionals and in an environment where they can communicate directly and independently with their teacher, counselor, principal or classmate.

The mainstreamed programs that have this important "critical mass" of deaf students are typically in the larger, more metropolitan areas. My concern is heightened for those students in less populated, rural areas - children who are alone, lonely, or feel "broken" - who are not afforded the opportunities necessary to support the development of the "whole" child. The sign of the times is that America is leaving it's deaf children behind because too many of our nation's mainstreamed deaf children are suffering educationally and emotionally for the sake of "staying at home". Sending a child away from home for a comprehensive educational experience focused on the development of the "whole" child is a very hard decision. Our MSD parents made that choice, some earlier than others, and each year at graduation, I hear those children thanking their parents for making that difficult choice. And each year, I see MSD graduates returning for homecoming and hear the stories of their successes because parents made that choice early in their child's life. The signs of the time are that MSD is in the education business, but not only for our students. We must never stop in our need to educate parents of deaf children throughout the state of the importance and methodologies to best educate their "whole" child.



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happier and it is the attitude and behavior of our MSD our athletic and our academic teams always come possible when each member of that team has learned student has an opportunity to participate on athletic attitude, humility, confidence, accepting success and to provide our students, staff and families with op-

schools and public school mainstreamed services, I have a choice of the two. I am sure that if that option ents would have opted to educate my deaf brother in

As this copy of the Missouri Record goes to press, Gallaudet University has just ended a protest by students, faculty and alumni world-wide relative to the appointment of I. King Jordan's predecessor, Dr. Jane K. Fernandez as Gallaudet's 9th President. The Board of Trustees last week announced their removal of Jane Fernandez as incoming president. To many at Gallaudet University, this action represented merely the first step in reforming a repressive system that excluded stakeholders from the governing process. The Deaf President Now protests in 1988 installed a deaf person as president, but they did not reform this almost 150-year-old entrenched bureaucracy of paternalism. Gallaudet's governing system has been led by a self-perpetuating board that appoints its own replacements with very little external input. University bylaws prevent the board of trustees from receiving any communication or information from the campus community independent from the president's office. Such exclusion of stakeholders from the governing process reinforces institutional "audism" (discriminatory attitudes and practices based on the inability to hear). Because of limited interaction with the campus community, board members have not been exposed to its true diversity and thus have made decisions in a vacuum.

The protest at Gallaudet also relates to a transition that the Deaf community is experiencing, not only at Gallaudet, but in communities nationwide. With ninety-six percent of deaf children born to hearing parents (according to research by Gallaudet), many parents choose cochlear implants for their children at an early age, and eighty-one percent choose to mainstream their children into hearing classrooms.

Gallaudet clearly represents one very strong faction and identity of Deaf culture, with a capital "D". Cochlear implants to the Deaf community indicate that they aren't good enough and need to be "fixed" while they don't see themselves as broken.

The clash is illuminating differences over the future of Deaf culture at large, and focusing attention on a politically charged debate about what it means to be deaf in the 21st century. Should Gallaudet be the standard bearer for the view that sees deafness not as a disability, but as an identity, and that looks warily on technology like cochlear implants, questioning how well they work and arguing that they undermine a strong deaf identity and pride? Or should Gallaudet embrace the possibilities of connecting with the hearing world that technology can offer? Should it demand that students and teachers communicate exclusively in American Sign Language, as some professors and students insist, or should it permit deaf and hard of hearing students to learn in whatever way suits them?

It's been a highly charged, emotional stand off on the Gallaudet campus and it's not over.

Founders Day Celebration

MSD High School and Middle School drama students presented Founders Day for students, staff, and visitors. The drama students represented founders of MSD: William Kerr, Laura Redden, William Reid, Grover Farquhar, Jack Gannon, Marthada and Dick Reed. We were so very fortunate to have Dick and Marthada Reed and Charlotte Hamilton, daughter of Grover Farquhar, present for the celebration. After the performance, students enjoyed the opportunity to talk with Mr. and Mrs. Reed and Mrs. Hamilton.

Summer/Fall 2006

Dr. Allan Ensor is Recipient of the 2006 Ingle Award



Superintendent Barbara Garrison, Allan Ensor, Tammy Ensor, Tammy's father-John Harpert, and Tom Bastean as Allan receives the Ingle Award.

Allan is not the type to mention accomplishments of his own. Instead, he empowers others to accomplish whatever they set out to do. He equips them with the materials and the direction they need to be effective and successful. Allan's door is ALWAYS open to his staff and he's always ready with just the right thing to say.

If you visit offices in the Student Services Department, you're likely to see sticky notes all over each staff computer. These are tidbits of advice that he has shared during some kind of "coaching" session. These notes have been dubbed as "Allan-isms."

Allan has been instrumental in shaping the direction of the literacy program at MSD. He even completed the intense Reading Recovery training course himself.

His work with parents of Deaf/Hard of Hearing children has enhanced the lives of families all over the state. Allan has volunteered at the Outdoor Skills Camp every single year since its inception, not only promoting MSD's programs, but taking on the brave task of teaching families how to canoe!

Allan has a remarkable ability to develop new employees into confident and competent professionals. He checks in regularly with staff, (not just when there are problems) and finds ways to maximize their strengths. He leads through example, with a great sense of humor and wit, and has such a wide range of educational and work experiences from which to draw; yet, he continues to keep up with the best practices in education by participating in professional development himself. Allan has set an example for each of us...he is a treasure, a mentor and a friend.



Alumni News

by Tom Bastean

Alumni Reunion

The MSD classes of 1955 - 1965 held a joint reunion celebration in Columbia on July 7 - 8, 2006. Over 200 MSD alumni and their spouses attended this wonderful two day event.

Registration began Friday morning and lasted until late in the evening. A big social event was held that evening with tables decorated with class pictures from 1955 thru 1965. Refreshments were served. A large number of people just sat around, laughing, visiting and reminiscing about school days and events of many years ago.

Saturday morning the activity moved to Fulton where a slide show was presented at the MSD Ingle Auditorium, with pictures of each class from 1955 to 1965. The program had been developed by Harriet Koch '63. A picnic lunch was served in front of the Eagles Nest by the fabulous St. Louis Deaf softball team (called Roosters). The fundraising event served hamburgers, hot dogs, etc. and was welcomed and appreciated by all. The afternoon provided an opportunity to visit the MSD museum, with folks enjoying pictures of themselves from days long ago. It was a fabulous day as alumni continued to enjoy themselves meeting old classmates and friends and sharing stories of the past years.

Saturday night was the long awaited event - the BANQUET! Two large rooms were filled to capacity for this final event and the staff at Holiday Inn, Columbia, did a beautiful job of preparing the tables. As a surprise, at each seat there was a box, containing a specially made coffee mug, which was enhanced with a drawing of the front of the high school and office plus the words "Joint Class Reunion 1955 - 1965" with a beautiful Eagle and Sprint logo in appreciation for Sprint Relay's sponsorship. A banquet program made by Tommy Walker was handed to the attendants as they entered the banquet room.

Before dinner, the evening was started by Tommy Walker '59, Master of Ceremonies. Then Pat Adams '61, led with a moment of silence in remembrance of departed classmates, followed by Frank Morris '62, who gave the invocation. The banquet food was awesome. After everyone had eaten to their hearts content, Donna Devito '60, signed a beautiful MSD poem written by former MSD teacher Steve Koziar. During the course of the program, the Master of Ceremonies offered funny comments and jokes then invited one member from each class to come up and offer comments/stories/experiences from their days at MSD. Everything that was said made the audience laugh and helped to bring back fond memories.

Each committee member was presented with a plaque by Don Lalumondier, '58, and Jean Welker, '58. Tommy Walker presented Harriet Koch with a framed picture of her-



At table left to right: William Thompson, '56, Marvin Thomas, Mary (Eberhardt) '58) Thomas, Roy Ann (Clair '55) McCabe, and Etta (Collins '54) Maelzer.

self with words about her devotion to the reunion from the beginning to end. Then there was a surprise chocolate fountain with fruits, chips and marshmallows where everyone's craving for chocolate was cured!

Finally the door prizes were given out by Harriet Koch and Lillie Mae Brown, both of Class of 1963, for each class drawings. All of the door prizes were donated by reunion attendees.

For the vast majority of us, it was a sad ending that came too soon for the fabulous two day reunion. Comments from many in attendance indicated that this event was the best that they had ever attended.

Those attending the event want the committee members listed below to know that they deeply appreciate all the efforts. The year of planning and hard work by the committee members made this a very successful and memorable event that will never be forgotten.

Reunion committee members: Harriet Koch, Chairperson, '63; Lillie Mae Brown, member, '63; Donna Devito, member, '60; Frankie Morris, member, '62; Tommy Walker, member and Master of Ceremonies, '59; Pat Adams, member, '61.

Missouri Fine Arts Academy - 2006

This summer four staff members were chosen to attend the MO Fine Arts Academy in Springfield, MO. Debora Ripley, Lucille Blackwell, Betty Sullivan, and Dee Peneston - were one of only four teams that were awarded this honor in the entire state of Missouri. The MO Fine Arts Academy is a summer "camp" with a two-fold focus. The first was that of student encouragement in the areas of vocal art, theatre, musical art, and fine arts. Students were treated to three weeks of intense creativity, fun, freedom, (continued on next page)

Missouri Record

Obituaries

William and Juanita (Grass) Thompson (both '56) lost their son **David Francis Thompson** who passed away May 6, 2006. He resided in Lathrop, MO. David was born November 29, 1958. He was member of the Painters' and Glaziers' Union. He was proceed in death by his brother, Frankie. Survivors include his wife, Carol; three sons, Troy, Ian, and Corey, a brother, Ricky, and his parents William and Juanita Thompson. (Kansas City Star, May , 2006)

Donald E. Hyde ('41), 85, of Gladstone, MO. passed away July 16, 2006 at his home. Donald was born November 17, 1920 in Harrison County, MO. He was preceded in death by his beloved wife, Dorothy. Both he and his wife were very active in the Deaf community. Donald attended the MO School for the Deaf where he was an athletic star and co-captain of the football team. During WWII, he worked at the North American plant in Kansas City where they built B-52 Bombers. Other survivors are his brother, Larry of Gladstone; sister, Marian Johnson of Danville, CA (Kansas City Star, July, 2006)

Una Belle Hogan Rice passed away October 11, 2006 at Audrain Medical Center in Mexico, MO. Mrs. Rice was born June 1, 1918. Survivors include her husband, Marvin Rice; four children - Judith Glasgow of Mexico, MO.; Helen Hall of Springfield, MO.; Lyle Rice of Diamond Head, MS.; Dr. Marvin Rice of Mexico, MO; and several grandchildren. Una Belle was assistant editor of the MO School for the Deaf paper - The Missouri Record - for a short time. She attended Gallaudet University in Washington, D.C. and worked as a licensed cosmetologist and at the Florsheim Shoe Company for many years. (The Mexico Ledger, October, 2006)

Joseph Edgar Ready, son of the late Cleve and Fern (Hauser, '41) Ready passed away May 24, 2006 at his home. His parents were long time part of the MSD instructional department and he taught at MSD for two years. Joe was born December 16, 1948 in El Campo, TX. Survivors include his wife, Deanna Ready, two daughters. Leslea Alexander of Bowling Green, MO. and Lindsay Jo McCarroll of Jefferson City, MO., brother Scott Ready residing in South Carolina, and sister Patty Ready of Lee's Summit, MO. (Fulton Sun, May, 2006)

Summer/Fall 2006

Retirees Provide 226 Years Service to MSD



Carol Adams - Teacher
24 years



Karen Barnhart - Teacher
26 years



Marilyn Barnard- Teacher
24 years



Allan Ensor - Director
22 years



Michael Speaks - Cook
31 years



George Lixey - RA
17 years



Warren Robinson - Laundry
27 years



Naomi Spencer - Teacher
28 years



Susan Whanger - Teacher
27 years

Missouri Fine Arts Academy - 2006 (continued)

and learning, all in a positive environment. The second focus was on staff development. The four team members were exposed to various ways to incorporate all four areas into a single theme of study (example: the Civil War). For 3 days the MSD team had the opportunity to observe talented faculty from all over the state while they interacted with over 175 students. There was also time reserved with the directors of the Academy for reflecting, discussing, and examining how some of those techniques could be applied to classes at MSD.

After the completion of the Academy, the directors were thrilled at the idea of visiting the campus of MSD several times during the 2006-2007 school year to observe MSD students and staff, as well as present a workshop to staff members at MSD. All in all, it was a great learning experience for everyone who attended the Academy.

—Dee Peneston

Look What's Happening at the Elementary School

Water Festival

The 3rd graders participated in a Water Festival sponsored by the Missouri Extension Office. The Water Festival focuses on water concepts from the Missouri Show Me Standards. The activities reviewed the water cycle from clouds, to oceans, rivers and ground water sources and had several demonstration models of water pollution that involved litter, animal mud, lawn chemicals and natural erosion due to lack of trees. Here's what some of the kids learned:



Leman

I washed my hands with water. People paddled boats in water. Sharks are in water. Ducks swam in water. Firetrucks have water. Trucks fall into water. Rain is from clouds. Rain goes down the gutter.



Joseph

Water is in the swimming pool. Storms have a lot of water. Water is in a bucket. Sprinklers use water. Washing machines use water. Water is at the drinking fountain. Water is in the shower. I drank a cup of water.



Austin

Water falls as rain. Water flows in streams and rivers. Water flows in lakes and oceans. Water covers most of the earth. Plants, animals and people need water.



Terrell

Water is in lakes. Clouds rain water. Water is in rivers. I take a shower with water. The toilet uses water. I drink water. Firemen use water.



Dustin

Water is in water balloons. Water is in a pond. Water is in a river. Water is in a watering can. People paddled boats in water. I swam in water. It rained water. Crying has water.



Jon as the Little Blue Engine, saying "I think I can," with the rest of the train following behind.

"The Little Engine That Could"

On Thursday, August 24, libraries and schools across the nation were encouraged to "Read for the Record" sponsored by the Jumpstart Model Program. Over 100,000 children participated in this program this year by reading "The Little Engine That Could." Together with our library staff we presented a program.

The High School Drama class presented this classic children's tale for Stark elementary students. The program was very engaging and was a great way to start the day. The story is a traditional children's tale, and is still enjoyed thoroughly.

Constitution Day

On September 17, 1787, the 55 delegates to the Constitutional Convention held their concluding assembly. Only one item of business engaged the framework that day, to sign the Constitution of The United States of America.

On September 18th, 2006 Stark School celebrated the achievements of those 55 delegates of the Constitutional Convention with their own assembly in the Stark gymnasium. The program was entertaining and laid the foundation for how the constitution works.



Serena, Tylar and Terrell - members of the Supreme Court, hear arguments.

Maya and Miguel Came to MSD for Deaf Awareness Week

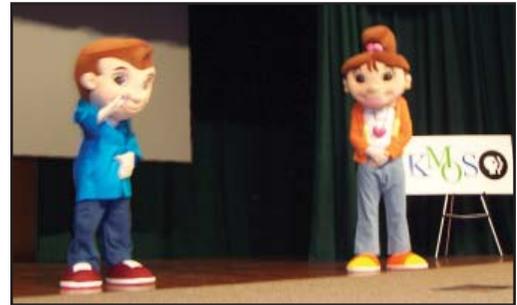
by Becky Payne



Maya signs "ILY" to the audience before leaving.

PBS-TV, the Captioned Media Program, and Scholastic joined forces this year to present a new chapter in the story-line of a very popular childrens cartoon. In celebration of Deaf Awareness Week, PBS introduced a new character into the "Maya and Miguel" show (airs daily at 4 PM). In the new episode, named "Give Me a Little Sign", Marco comes to the classroom where Maya and Miguel attend public school. Marco is deaf, and uses ASL to communicate, with an interpreter to relay information from the class to Marco and from Marco to the class.

MSD invited Fulton Public School 3rd graders and Kingdom Christian Academy students to a special preview of the cartoon in Ingle Auditorium. The program focused on communication and showed how to talk to a Deaf person. Maya and Miguel and the kids in their class became friends with Marco very quickly and learned some sign language in the process. The program ended with a message to everyone that communication is what's important and the kids in the cartoon showed us how easy it is to learn enough sign language to get you started.



Maya and Miguel teaching the audience some sign language.

There was also a special appearance by the cartoon characters – Maya and Miguel – who were able to communicate using ASL. All of the children were very surprised and excited as the characters taught some sign language to the audience, and encouraged them to learn more about communicating with other groups of people before they left for their next appearance.

Chairperson for the event Debbie Burnaman challenged all the hearing people in the audience to try "muting" the sound on their home TV to see if they could understand what's going on. She indicated that in this way they could better understand the importance of ASL, captioning, and clear communication. By reaching out in this way, we hope that this Deaf Awareness Week program has helped our community to better understand Deafness.

To end their visit, the public school guests were invited to Stark Elementary for a demonstration of Assistive Devices by our Student Services staff, and before leaving, each student that attended the program was presented with a book and some other gifts, along with activities to help them better understand communicating with the Deaf.

New Teachers at Stark Elementary



Laura Hency teaches PE at both Wheeler Hall and Stark School. She majored in Physical Education and has taken courses at William Woods University to learn ASL. Prior to accepting her new position she taught at the Division of Youth Services in Fulton. She is coaching the MSD high school girls' basketball team. In her free time she also has coached her son's baseball, basketball and flag football teams.



Janelle Kaiser and her husband are both new employees at MSD. Janelle teaches 5th grade. She has an undergraduate degree in Deaf Culture/Studies and Sign Language Interpreting and will graduate with a degree in Deaf Education this December. She attended North Central University and the University of Minnesota while pursuing each of her degrees. Janelle has worked as an interpreter in school settings and with adults in the community as an interpreter.



Aggrey Sawuka teaches lower elementary students in Stark School. He is originally from Tanzania and moved to the United States in 1992 to pursue his education. He attended Gallaudet University and received a BA in Arts and Administration. He taught at the Arizona School for the Deaf before pursuing doctoral studies at the University of Northern Colorado in Deaf Education and Leadership.



Maya and Miguel

By: *Serena, 3rd grade*

Maya and Miguel are a girl and a boy. I saw Maya and Miguel on TV. Maya and Miguel came here. Miguel was a boy. Miguel signed. I can sign to Miguel. I want Maya and Miguel here.

Coats Career and Technology Center

Work Experience Program

Our students have an opportunity to receive work experience during class time both on-campus and off-campus. Sophomores and juniors are eligible to work on campus learning proper work behavior that includes time management, focus on the job at hand and accepting a supervisor's authority regarding job assignments. Once a student becomes a junior they are eligible for an off-campus job if they display appropriate on-the-job behavior.

The process is easy to achieve. Students apply for a Vocational Rehabilitation (VR) counselor. Once they are accepted, they are able to earn school credit while receiving on-the-job training through the Cooperative Work Experience Program (COOP). The students are able to earn a salary, class credit and at the same time a hands-on real life experience. Classroom work that supports the work experience includes learning about money management, time management, completion of forms, and proper work etiquette.

We currently have students working for the City of Fulton, at a Housing Development, a nursing home, a fast-food restaurant and a automobile maintenance shop. Students can also work on campus as teacher aides, secretary aides and in our cafeteria. These varied work assignments help our students learn what it takes to be a good employee and gives them a chance to feel the pride in doing a good job.

—David Haus



Angelo was invited to help paint a mural that is located on the back side of the Movie Gallery store.



Kira gives some attention to one of her friends at the City Animal Shelter, as she does her work.

Soaring Eagle Awards

Soaring Eagle awards are given each month through the school year. MSD employees are nominated by their co-workers and selected by committee to receive the award. The Soaring Eagle award is given in recognition of Outstanding Service to the school. Here are our recipients thus far for the 2006-2007 school year. A big THANKS and Congratulations to each winner!



April 2006
Debbie Montez - RA

Debbie was also awarded the DESE Employee of the Month for April 2006. Way to go Debbie!



September 2006
Lucille Blackwell - Teacher

Lucille also received the DESE Employee of the Month Award for September 2006. Good job Lucille!



October 2006
Richard Cloud - Maintenance

Richard was also awarded the DESE Employee of the Month Award for October 2006. Great job Dick!



November 2006
Diana Allen - Custodial

Student Life News

Late Summer Climbing

As summer slowly began to turn to fall, a group of intrepid middle school students ventured to Earthquake Hollow Conservation Area to climb a few routes and enjoy the beautiful weather. As each climber took their turn challenging the rock and themselves, others gazed on and offered encouragement when needed. As each lowered off the rock their smiles were indicative of the good time they had. The return hike and bus ride were full of stories as every one recounted their own adventure.

—Ron Danuser



Nick nears the top of his climb.



MSD's Haunted House is a Big Hit!

For the eighth year the MSD Monster Makers took over the Scout cabin and with much enthusiasm, constructed and ran their annual Haunted House. This event has certainly become a tradition for not only the MSD students who build, operate and tear down the attraction, but also for many of the local families of Fulton. Many customers commented that they look forward to the MSD Haunt every year. In two nights 138 people from the community as well as 56 students screamed, laughed and lurched their way through. Admission was only two dollars per person and in the two nights the group of Monsters raised \$248 for the JrNAD. Everyone agreed this was the best year for the long running event, based on the reactions of those who ventured inside. The students involved worked very hard through each phase and showed tremendous dedication and self discipline in creating such a high level affair.

—Ron Danuser, Monster Maker Manager

Smith Creek Loop

Recently a small group of HS boys spent a warm fall day hiking in the Mark Twain National Forest. While the High School has hiked different portions of this trail, today they completed, for the first time, the Smith Creek Loop. The hike began at the Rutherford Bridge and circles around the Cattlebuck Ranch staying predominantly on the cliffs which rise above the ranch and Cedar Creek. The views from the bluff tops into the open valleys below offer some of the best vistas in Boone and Callaway County. Along the way the group found a buck-eye tree and each had a buck-eye in their pocket for good luck as they hiked the afternoon away. As luck would have it, they later found a cluster of persimmon trees heavy with ripe fruit. Several bold lads tried the mushy-ripe persimmons which they had never experienced before. While the persimmons weren't instant favorites, the day was certainly a memorable one for all.

—Ron Danuser



Nathan, Steven, Tadd, Brandyn, Matt and Keith take a break as they scramble down the bluff above Cedar Creek.



MSD Defeats KSD at Homecoming 2006



GO Eagles!

Left: Angelo punches his way through the KSD defensive line for valuable yards. Zachary looks on after helping to make the hole in the line for Angelo.

Final Score

MSD	64
KSD	62

Homecoming

Homecoming got off to a great start with Spirit Week. The theme this year was "Eagles Return...Bring It On." For showing the most school spirit, in the Spirit Week competition, the freshman class won 1st place, the junior class won 2nd place, and the sophomores won 3rd place.

The KSD Jackrabbits were our guests for Homecoming. We have long been rivals of KSD and our records show that the last time we won a homecoming football game against them was in 1998 and 1999 - and that makes our victories this year much more exciting! Both our JV volleyball team and our football team defeated KSD this year! Both MSD and KSD teams played hard and the spectators and alumni watched enthusiastically and gave their support.

Before the football game, Jarrell and Chetara were crowned Homecoming King and Queen. Other members of the Homecoming Court included Haley, Brian, Nikki, and Johnny. After the game, MSD's RA staff planned a Homecoming dance for both the MSD and KSD students.



Queen Chetara and King Jarrell.

Athletic News

HS Boys Cross Country - DeMarko was a medalist at the 28th Annual Linn Cross Country Invitational. Way to go DeMarko!

State Track - At the 2006 State track and field meet, held at Lincoln University in Jefferson City, sophomore **Chetara** became the girls 100 meter champion with a time of 12.8; the 200 meter champion with a time of 26.03; and she placed 3rd in the long jump with a leap of 16'3". Chetara's victories placed MSD in 11th place out of the 50-Division 1 schools that participated in the Missouri State High School track and field meet. She holds the school record for the 100 meter, 200 meter, and the long jump. She is an outstanding track star who represents MSD with style and class.

Missouri School for the Deaf 2006 - 2007 Basketball Schedule

11-28-06	Prairie Home	G/B VAR	6:00 p.m.	at Prairie Home
12-02-06	Arkansas School for the Deaf	G/B VAR	6:00 p.m.	at ASD
12-04-06	Community R-6	G/B VAR	6:00 p.m.	at Laddonia
12-11-06	Fredrick Douglas Jamestown	Boys VAR Girls VAR	6:00 p.m. 7:30 p.m.	HOME HOME
12-16-06	Iowa School for the Deaf	G/B VAR	9:00 a.m.	at KSD
12-16-06	Kansas School for the Deaf	G/B VAR	6:00 p.m.	at KSD
01-04-07	Chamois	G/B VAR	6:00 p.m.	HOME
01-08-07	Tuscumbia	G/B VAR	6:00 p.m.	HOME
01-11-07	Jamestown	G/B VAR	6:00 p.m.	at Jamestown
01-16-07	Wellsville	Girls JV/V	6:00 p.m.	at Wellsville
01-20-07	Oklahoma School for the Deaf	G/B VAR	6:30 p.m.	at OSD
01-25-07	North Callaway	G/B VAR	6:00 p.m.	HOME
01-27-07	Kansas School for the Deaf	G/B VAR	5:30 p.m.	HOME COMING
01-30-07	Yeshiva	G/B VAR	6:00 p.m.	at St. Louis
02-01-07	Higbee	G/B VAR	6:00 p.m.	at Higbee
02-08 thru 10-07	GPSD	G/B VAR	TBA	at MSAD
02-20-07	Higbee	G/B VAR	6:00 p.m.	HOME
02-24-07	TBA	District	TBA	TBA
03-07-07	Winter Athletic Awards		2:00 p.m.	Ingle Auditorium

2006 Volleyball Results

09-09-06	Okla. Sch. f/t Deaf at Sulfur, OK	JV-WIN-25/17; 25/14	VAR-LOSS 22/25; 26/24; 13/25
09-11-06	Fatima at MSD	JV-LOSS-20/25; 12/25	VAR-LOSS-5/25; 11/25
09-16-06	Wisc. Sch. f/t Deaf at Devalan, WI		VAR-LOSS-21/25; 19/25
09-19-06	Southern Boone at Ashland, MO	JV-WIN-25/19; 11/25; 25/20	VAR-LOSS-15/25; 17/25
09-21-06	Chamois at MSD	JV-LOSS-14/25; 22/25	VAR-LOSS-10/25; 20/25
09-23-06	Kansas Sch. f/t Deaf at MSD	JV-WIN-25/16; 25/22	VAR-LOSS-9/25; 1/25
09-26-06	Centralia at Centralia, MO	JV-LOSS-18/25; 22/25	VAR-LOSS-12/25; 9/25
10-03-06	Linn at MSD	JV-LOSS-15/25; 11/25	VAR-LOSS-9/25; 17/25
10-07-06	Ark. Sch. for the Deaf, at MSD	JV-WIN-25/12; 24/26; 25/6	VAR-WIN-20/25; 25/18; 25/17
10-09-06	Mexico High School - 9th/JV at MSD	JV-WIN-25/16; 17/25; 31/29	VAR-WIN-25/21; 25/17
10-10-06	Eugene, at Eugene	JV-Fun game	VAR-LOSS-4/25; 9/25
10-12-06	GPSD at Iowa-MSD vs MSAD	JV-LOSS- 11/25; 10/25	VAR-LOSS-7/25; 12/25
10-17-06	Chamois, at Chamois	JV-LOSS-11-25; 10/25	VAR-LOSS-13/25; 6/25
10-21-06	Iowa Sch. f/t Deaf at MSD		VAR-LOSS-10/25; 22/25
10-23-06	District Tourn. MSD vs Chamois		VAR-LOSS-4/25; 14/25
10-28-06	Ohio Sch. f/t Deaf at Columbus, OH		VAR-LOSS-12/25; 21/25

2006 Football Results

09-09-06	Oklahoma School for the Deaf, at Sulphur, OK	LOSS-Oklahoma 55; MSD 7
09-16-06	Wisconsin School for the Deaf, at Delavan, WI	LOSS-Wisconsin 60; MSD 28
09-23-06	Kansas School for the Deaf at MSD-Homecoming	WIN-MSD 64; Kansas 62
09-28-06	Northwest at MSD	LOSS-Northwest 82; MSD 0
10-07-06	Arkansas School for the Deaf at MSD	LOSS-Arkansas 60; MSD 28
10-14-06	Minnesota School for the Deaf at Faribault, MN	LOSS-Minnesota 66; MSD 0
10-21-06	Iowa at MSD	LOSS-Iowa 35; MSD 26
10-28-06	Ohio School for the Deaf, at Columbus, OH	LOSS-Ohio 62; MSD 12

Former MSD Official Honored for Lifetime Service to Deaf Missourians

by Katherine Cummins, *The Fulton Sun*

After more than 20 years of service at the Missouri School for the Deaf, a local educator has been selected to receive a Lifetime Achievement Award from the Missouri Commission for the Deaf and Hard of Hearing.

Allan Ensor had served as a school psychologist and the director of both clinical and ancillary services and of the Resource Center on Deafness at MSD for 22 years. He left the school this fall to teach full-time at William Woods University as an assistant professor of special education.

The most prestigious award given by the MCDHH, Lifetime Achievement Awards, honor individuals who have demonstrated outstanding service to deaf and hard of hearing Missourians.

In a recent press release, MCDHH executive director Roy E. Miller said Ensor had been selected for the award as a “small token of appreciation” for his many years of working for the benefit of Missourians who are deaf and hard of hearing.

“Your cumulative contributions will always be treasured in the hearts of those whose lives have been enriched by your efforts.”

Ensor said he was drawn to MSD because of its small size and the way staff members related to each other.

“People genuinely cared about each other. I felt a constant sense of support,” Ensor said.

Former colleague, Wendy Jensen, said Ensor was well-respected by the MSD faculty and staff.

“There was no function at MSD in which his input was not involved because his opinion was so valuable,” said Jensen, who took over as director of the Resource Center on Deafness when Ensor left. “He was an excellent role model and leader, and was a good support for all his staff members.”

MSD assistant superintendent, Tom Bastean, agreed describing Ensor as someone the school’s educators and officials depended on.

“He’s a very professional person who everyone could count on, a person we could seek (out) for words of wisdom,” Bastean said. “He’s good at listening to the problems and needs of the administration, teachers, parents and professional staff.”

Both Jensen and Bastean said one of Ensor’s specialties was dealing with difficult situations.

“Sometimes (people) would be very upset or angry, and he would help control those kinds of situations so everyone could retain full understanding,” Bastean said. “Also, he was a good blend of various ideas on how our teachers, or anyone, could deal with emotional, disruptive, confused children.”

They also described Ensor as a humble person who tried to stay out of the spotlight.

“Allan was never one to brag about his own accomplishments,” Jensen said. “He was a behind-the-scenes kind of guy, always supporting other people.”

Ensor demonstrated that humble quality when he insisted that his lifetime achievement award should be shared with his former colleagues.

“I see it as a testimony to all those people who have worked with me,” Ensor said. “I just happened to be the one who was retiring and was most visible.”

Bastean said the school’s staff was appreciative of having the opportunity to work with Ensor.

“We were very grateful to have Allan here with us for so many years,” he said. “He was someone who related well to deaf children, not only here, but all over the state.” Ensor will be presented with his award during the Missouri Interpreters Conference this weekend in Osage Beach. (The award was presented on Oct. 14, 2006.)

—*Reprinted with permission from the Fulton Sun*



Dr. Allan Ensor



Meet the Missouri Record Team

Pictured at left are the people who make the Missouri Record publication possible. They are left to right: Becky Payne, Nancy Carr, Bobby Morris, Jr., Kevin Spencer, David Haus, Richard Brockmeier, and Barbara Garrison.

Missouri Record

Family Outdoor Skills Camp 2006

The 5th Annual Family Outdoor Skills Camp was held on August 12 and 13, 2006 at the Bartle Boy Scout Reservation near Osceola, Missouri. The camp is sponsored each year by the Missouri Department of Conservation, Missouri School for the Deaf and Heart of America Boy Scout Council. This year, a total of two-hundred-seventy campers from fifty-one families all across the State of Missouri made the trip for a weekend of outdoor skills training. Cabins provide the housing for each family at the campsite. Food and supplies were donated through generous contributions from the Missouri Conservation Agents Association, Missouri Bowhunters Association and Compton Bows. The weekend event was entirely free to families who willing to make the trek.

The camp was directed by Dennis Garrison, an agent with the Missouri Department of Conservation, and focuses on families with deaf and hard-of hearing children. Each year children are provided instruction in shooting, archery, fishing, canoeing and rock climbing. This year, caving was thrown in as a bonus for those brave enough to descend into a twenty-foot deep underground cave.

The camp was a big success again this year! Children and parents alike found the camp atmosphere to be a good time to bond with each other while enjoying the outdoor experience.



MSD Superintendent Barbara Garrison shows off her "catch of the day."



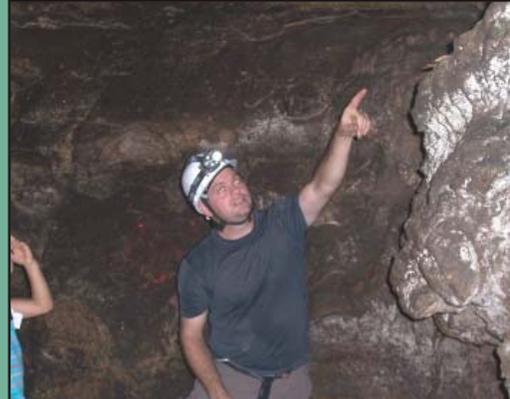
Left: Archery instruction.



Right: Descending into the underground cave.



Left: Canoeing and water safety instruction.



Right: Once inside the cave, Ron Danuser is the guide.

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MSD Library Staff Use a New Idea to Promote Book Fair

There have been several changes to MSD's Farquhar Library in the past couple years. Last year we welcomed Virginia Johns as the new librarian, and this year we welcome Ann Poindexter as the new library aide. They are proving to be a good team as they devise ways to make this year a fun and interesting one at the library.

In October, they planned a jungle theme for our annual fall Scholastic Book Fair. They also planned for Ron, the friendly gorilla to make a stop on campus to promote sales. Ron was a big hit as he surprised many MSD students and staff members. The final tallies show sales at the book fair for this fall are up over \$230 from last year at this time.

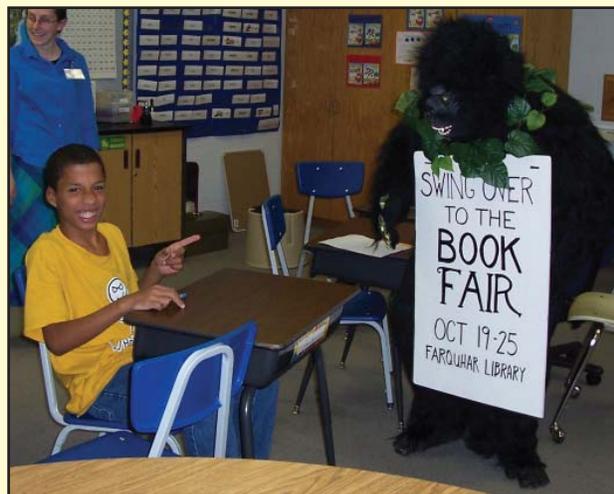
All of the profits from the book fair are used to purchase new books for our library that fall within the needs of the Reading Counts program, and to buy books that are given to students at our three RIF distributions each year. Thanks to everyone who helped with the Scholastic Book Fair and a big thanks to Ann and Virginia for inviting Ron the gorilla to visit us. We are looking forward to the next Book Fair in the spring.



Ann Poindexter and Virginia Johns model their "Jungle Hats" which they made and wore to help promote the book fair.



New library aide Ann Poindexter gives Ron the Gorilla a school tour.



Nick meets Ron the Gorilla at Stark Elementary while on their school tour as Jeri Rimmer watches in the background.