



February  
2012

MISSOURI SCHOOL FOR THE DEAF

Deaf Education  
News

# MSD Students at Work

A varied vocational program at MSD helps prepare middle and high school students for a world beyond the classroom.

Woodworking students learn the safe use of tools while constructing a rocking chair.



Instructor, Paul Wolfe, guides students in an Auto Body class.



Sweet treats are on the menu in Culinary Arts.



Students operate a digital printing press under the guidance of teacher, Bobby Morris, Jr.



In Drivers Education a smile says it all.



Publications provides opportunities to develop reporting and writing skills.

# UPCOMING EVENTS

## 2012 National Summit on Deaf Education

March 3, 2012

St. Louis Union Station Marriott Hotel

St. Louis, Missouri

This year, the Summit will host a full-day working meeting prior to the Early Hearing Detection & Intervention (EHDI) annual meeting, March 5-6. This session will give participants the opportunity to review the National Agenda goals and begin to identify measurable outcome statements and performance measures. Examples from work initiated in other states will provide a starting place for this meeting. When completed, the expanded National Agenda can serve as a best practices template for states to collect and report data on performance measurements.

To register visit, <http://ehdimeeting.org/PreCon.cfm?type=out>



## Read Captions Across America

Captioning is essential for deaf and hard of hearing children. However, research proves that reading captions provides literary and learning benefits for almost everyone else. Join the Described and Captioned Media Program (DCMP) in their annual campaign, **Read Captions Across America**

**(RCCA)**! The purpose of RCCA is to raise awareness—particularly among children and their parents and teachers—that video-based media can be just as effective at encouraging and fostering reading skills as books, as long as [captions](#) are always turned on!

For the past six years, hundreds of schools and libraries have participated in RCCA.

Visit the [Read Captions Across America website](#) for ideas to help in your event planning. Available, again, is a free [RCCA Event Kit](#), consisting of posters, bookmarks, certificates, and a special DVD containing six Dr. Seuss described and captioned titles. Order your kit via the convenient [online order form](#). **RCCA** is held in conjunction with the National Education Association's (NEA) **Read Across America** activity which starts on March 2, the birthday of Dr. Seuss. This celebration of reading focuses attention on motivating children to read as well as the mastery of basic skills. DCMP promotes using captions as an instant reading incentive and literacy tool.

# Frequently Asked Questions

## Question:



Which institutions of higher learning offer support services for Deaf and Hard of Hearing students?

## Answer:

Colleges and universities are not allowed by law to discriminate on the basis of disability. They must provide services and supports that are necessary for an individual student to have full access to assure that the student is not denied opportunities because of his/her deafness. Schools may provide different services for students because they offer what is needed for each student to have full access. Deaf and hard of hearing students may find some colleges or universities more accommodating than others. Students should research possible schools and make a choice based on individual needs.

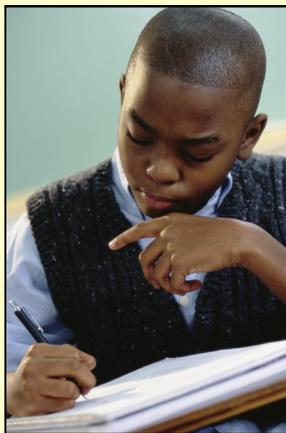


Traditional “Deaf” colleges are designed with deaf and hard of hearing students in mind. They provide a large peer group for socializing and help students develop a sense of identity and pride in their heritage. The following schools meet this criteria.

- **Gallaudet University** in Washington, D.C. is the only liberal arts college for the deaf in the world.
- **National Technical Institute for the Deaf (NTID)** is a technical college for the deaf in Rochester, New York, on the campus of the Rochester Institute of Technology.
- **The Southwest Collegiate Institute for the Deaf (SWCID)** is a community college for the deaf in Texas, and is part of Howard College.

Many other colleges, while not designed for deaf students, make deaf students feel welcome on the campus and provide needed accommodations. A College Guide compiled by PEPNet is currently being reviewed and is not available online. Contact a staff member at <http://www.pepnet.org/staff.asp> for more information.

## National Writing Contest



Rochester Institute of Technology (RIT) is offering a SpiRIT Writing Contest for deaf or hard of hearing students in 10th, 11th or 12th grade. Students can win their choice of a scholarship and travel expenses to the Explore Your Future program at RIT's National Technical Institute for the Deaf, or a \$500 cash prize.



Complete contest guidelines and entry information are available at [www.ntid.rit.edu/prospective/writing](http://www.ntid.rit.edu/prospective/writing).

The deadline to enter is March 15, 2012.

For more information please call 585-475-7695 (v/tty) or 585-286-4555 (vp).



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Resource Center on Deafness  
**Outreach Services**  
573-592-2543 V/TDD  
Email Address  
rcd@msd.dese.mo.gov

First Choice Not Last Resort



## FAMILIES FIRST

### EARLY INTERVENTION PROGRAM

Parent Advisors with this program provide home visits for deaf or hard of hearing children from birth through 5 years of age. Parent Advisors offer the family information, support, and encouragement, as well as provide ideas for strategies parents may use to help a child develop in the areas of language acquisition, communication, and social and emotional skills. All services are provided free. Families must live in Missouri to qualify.

For more information:

Phone: (573) 592-2543

E-Mail: [ff@msd.dese.mo.gov](mailto:ff@msd.dese.mo.gov)



### MSD Outreach Services: Audiology

Dr. Alison Burco administers free hearing evaluations to Missouri children, from birth through age 21. She is available Monday-Friday for testing and consultations concerning hearing aids, FM systems, cochlear implants and other issues related to deafness. Dr. Burco can be contacted at the MSD Resource Center on Deafness, phone # 573-592-2543, voice or TDD.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov)

# MSD Outreach Services

#### Free Services

- Information about hearing loss and appropriate educational services for deaf or hard-of-hearing students
- Audiological exams and APD testing for Missouri children birth through 21
- School visits and consultation by a deaf educator
- Inservice presentations for schools
- Language assessment for deaf and hard-of-hearing students unable to be appropriately tested in their home districts
- **Families First:** An early intervention program for families with deaf or hard of hearing children birth to five **E-mail:** [ff@msd.dese.mo.gov](mailto:ff@msd.dese.mo.gov)

#### Rental Program

- Annual leases of personal and group amplification systems to schools

Phone: 573-592-2543

Email: [rcd@msd.dese.mo.gov](mailto:rcd@msd.dese.mo.gov)

